

**Department of Political Science  
Dalhousie University  
Fall 2019/20**

**POLI 3321  
POLITICS OF THE EUROPEAN UNION**

**Time and place:**

Tuesday and Thursday, 1:05-2:25PM  
Chemistry Building - Room 125

**Instructor:**

Ruben Zaiotti  
E-mail: r.zaiotti@dal.ca

**Office hours:**

- Tuesday 12:00-1:00PM (Henry Hicks building, Room 333F; Ph: 494-7558)
- or by appointment

**Course Overview**

The objective of this course is to introduce students to one of the most ambitious and influential, but also complex and controversial political experiments in regional integration, namely the European Union (EU). The course explores the EU's history, its main institutional structures and how it functions. It also overviews the main theories formulated in the disciplines of comparative politics and international relations to study this political project. These theories will be applied to weigh into key debates about the EU. Does the European Union represent a new and progressive example of regional integration that is moving European politics beyond the nation-state? Is the EU the most effective institutional response to the economic and political challenges of today's world? Should the EU be only an economic bloc, or also political one? Can the Union and its member states have a single and powerful voice on the international arena? Can the EU be democratically accountable? And should it continue to expand its membership, even beyond Europe?

The course is divided in three sections. The first section examines the key principles and objectives of the EU project, overviews the history of European integration since 1945 and presents the most important theories of European integration.

In the second section, students will become familiar with the basic institutional structure of the EU and its decision-making processes. The focus will be on the Union's main institutions (European Commission, Council of the European Union, European Parliament and European Court of Justice), their role and functions, and how they have changed over time.

The third section looks at the most relevant policy-areas in which the EU is involved: economic policy (the Single Market, the Euro), foreign affairs (the Common Foreign and Security Policy), the Common Agriculture Policy (CAP), Justice and Home Affairs, and enlargement.

In concluding, we will consider some of the future directions and challenges facing the Union in years ahead.

### **Course Format**

The course will be based on a combination of lectures and seminar discussions. Lectures will follow the readings, but they will not overlap completely. Since the course will have *no tutorials*, lectures will presuppose familiarity with the readings. It is *essential* for students to complete the reading assignments before the lecture, in order to fully benefit from class discussions

### **Course Textbook**

Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun (eds.), *European Union Governance and Policy Making: A Canadian Perspective*, University of Toronto Press (2018).

The book is available at the University Bookstore. You can also find copies of this book on Amazon.

### **E-readings**

In addition to the textbook indicated above, the weekly course readings include a number of *journal articles* and *primary documents* (e.g. European Commission's papers). Both types of readings are available on line. Journal articles can be accessed, *free of charge*, to Dalhousie University students through the Library. In order to access them, you need to go to <http://www.library.dal.ca> and then search for the relevant article.

### **Resources on the European Union**

Dalhousie University hosts a European Union Center of Excellence (EUCE; <http://euce.dal.ca/>). The Center brings in guest speakers as well as hosting symposia and lectures from Dalhousie faculty. Details of each talk will be announced in class or through the course website. The Centre also offers financial support for student exchanges, internships and study tours in Europe. Please contact the centre coordinator for more information ([euce@dal.ca](mailto:euce@dal.ca)).

The Dalhousie libraries and other local university libraries have reasonably good collections on European and EU topics. Relevant documents and information about the European Union are available on the EU's official website ([www.europa.eu](http://www.europa.eu)) and the websites of the EU main institutions, such as the Commission's ([www.ec.europa.eu](http://www.ec.europa.eu)), the Council ([www.consilium.europa.eu/docCenter.asp?lang=en&cmsid=245](http://www.consilium.europa.eu/docCenter.asp?lang=en&cmsid=245)). News and articles about the

EU can be found in publications such as the *EU Bulletin* (available in the government documents area of the Killam library), *Agence Europe* (accessible through Factiva), *European Voice*, *EU Observer*. Archival material, including photos and videos, on the history of the EU can be found on the *European Navigator* website (<http://www.ena.lu/>). Academic journals specifically dealing with the EU, its policies and politics include the *Journal of Common Market Studies*, *European Union Politics*, the *Journal of European Integration*, *European Union Foreign Policy Review*. A number of think tanks produce analyses and commentaries on the EU. For a list, see [www.eu.thinktankdirectory.org/](http://www.eu.thinktankdirectory.org/) More resources will be posted on the course website throughout the term.

### **Course on Brightspace**

Lecture slides, syllabus, assignment instructions, bibliographic references and other relevant material for this course will be available on Brightspace. Brightspace will also function as main means of communication between the instructor and students. You will also be able to see your grades, read announcements and contribute to the discussion board. The course on Brightspace can be accessed at <https://dal.brightspace.com/d21/home>

### **Email Policy**

Please feel free to contact me by email if you have any questions related to the course. I will reply to legitimate email inquiries within 2 days. If you do not receive a reply within this period, please resubmit your question(s).

### **Course Evaluation**

The final grade for this course will be based on four components:

<i>Type of assignment</i>	<i>% of final grade</i>	<i>Date</i>
1) Mid-term Test	20%	October 3
2) Essay	35%	November 28
3) Final Exam	35%	Examination period
4) Participation	10%	

## Format of assignments

**1) Mid-term Test:** The mid-term test will cover material from the lectures and readings discussed in class up until the date of the test. The test will be written in-class on October 3. It is worth 20% of the final grade.

**2) Essay:** The major writing assignment for this course is a paper of approximately 2,500 words, or 8 pages in length based on one of the topics examined in Part II and III of the course. If you choose a topic that is not covered in these sections, you must first gain the approval of the course instructor. More information on this assignment will be given out in class. It is worth 35% of the final grade. The paper is due November 28.

### Best essay on the EU prize

The EU Centre of Excellence at Dalhousie sponsors an annual competition for the best essay on the EU (100\$ prize). The competition is open to all students at Dalhousie. The instructor for POLI3321 will select the best essay(s) from the class to be considered for the prize

**3) Final Exam.** The final exam will be cumulative and draw from all of the course readings and lectures. The final exam will be scheduled during the examination period. It is worth 35% of the final grade.

### **4) Class participation**

The grade for class participation is based on class attendance, *active and informed* involvement in class discussions, and contributions to the online discussion board (at least two).

Overall participation is worth 10% of the final grade.

**Grading scale**

A+: 90-100%	C+: 64-67%
A: 85-90%	C: 60-63%
A-: 80-84%	C-: 56-59%
B+: 76-79%	D: 50-55%
B: 72-75%	F: 0-49%
B-: 68-71%	

**Late penalty**

Late papers will be penalized **2 per cent per day** (including weekends but excluding religious holidays). Extensions will be granted only for documented reasons of illness, or bereavement. The length of the extension will be based on the information in the documentation. In case of illness, students must ask the physician to indicate *explicitly* the length of time during which they were unable to attend to their coursework obligations.

**Use of sources and referencing style**

Both written assignments must be properly sourced, and should include both a bibliography and citation within the text. Research papers must be based on *academic sources*, that is, articles published in peer-reviewed journals, as well as books. The recommended referencing style is APA (details about this style can be found at [http://www.library.dal.ca/Files/How\\_do\\_I/pdf/apa\\_style6.pdf](http://www.library.dal.ca/Files/How_do_I/pdf/apa_style6.pdf)).

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## UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT

This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate, available at <https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=81&chapterid=4424&loadusercredits=False>

### University Statements

- **Territorial Acknowledgement:**

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.<sup>1</sup>

- **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect. As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. (read more: [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html))

- **Accessibility**

The Student Accessibility Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students on the Halifax campus who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

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<sup>1</sup>For more information about the purpose of territorial acknowledgements, or information about alternative territorial acknowledgements if your class is offered outside of Nova Scotia, please visit <https://native-land.ca/>.

If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion please contact the Study Accessibility Centre: [https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)

Please note that your classroom may contain accessible furniture and equipment. It is important that these items remain in the classroom, undisturbed, so that students who require their use will be able to fully participate.

- **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:

[https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html))

- **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. Dalhousie is strengthened in our diversity and dedicated to achieving equity. We are committed to being a respectful and inclusive community where everyone feels welcome and supported, which is why our university prioritizes fostering a culture of diversity and inclusiveness.

(read more: <https://www.dal.ca/cultureofrespect.html>)

## University Policies and Programs

- Important Dates in the Academic Year (including add/drop dates) [http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)
- Dalhousie Grading Practices Policy [https://www.dal.ca/dept/university\\_secretariat/policies/academic/](https://www.dal.ca/dept/university_secretariat/policies/academic/)

- [grading-practices-policy.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html)
- Grade Appeal Process  
[https://www.dal.ca/campus\\_life/academic-support/grades-and-student-records/appealing-a-grade.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html)
- Sexualized Violence Policy  
[https://www.dal.ca/dept/university\\_secretariat/policies/human-rights---equity/sexualized-violence-policy.html](https://www.dal.ca/dept/university_secretariat/policies/human-rights---equity/sexualized-violence-policy.html)
- Scent-Free Program <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

## Learning and Support Resources

- General Academic Support – Advising  
[https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)
- Student Health & Wellness Centre [https://www.dal.ca/campus\\_life/health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness.html)
- On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond [https://www.dal.ca/campus\\_life/academic-support/On-track.html](https://www.dal.ca/campus_life/academic-support/On-track.html))
- Indigenous Student Centre  
[https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)
- Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the Indigenous Student Centre or contact the program at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803.) <https://medicine.dal.ca/departments/core-units/global-health/diversity/indigenous-health/elders-in-residence.html>
- Black Student Advising Centre:  
[https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)
- International Centre  
[https://www.dal.ca/campus\\_life/international-centre.html](https://www.dal.ca/campus_life/international-centre.html)
- South House Sexual and Gender Resource Centre  
<https://southhousehalifax.ca/>
- LGBTQ2SIA+ Collaborative - <https://www.dal.ca/dept/hres/education-campaigns/LGBTQ2SIA-collaborative.html>
- Library <http://libraries.dal.ca>
- Copyright Office <https://libraries.dal.ca/services/copyright-office.html>
- Dalhousie Student Advocacy Services <http://dsu.ca/dsas>



- Dalhousie Ombudsperson [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)
- Human Rights and Equity Services <https://www.dal.ca/dept/hres.html>
- Writing Centre [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)
- Study Skills/Tutoring: [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)
- Faculty or Departmental Advising Support: See <https://www.dal.ca/faculty/arts/programs.html> for links to departmental websites and information about advising

## COURSE OUTLINE AND READINGS

### Part 1 – The EU and its origins

#### Session 1 - Introduction: from Europe to the EU (September 3)

*Readings:*

- Anthony Pagden, “Europe: Conceptualizing a Continent”, in Anthony Pagden (ed.), *The Idea of Europe: From Antiquity to the European Union*, ed. Pagden (Cambridge: Cambridge University Press 2002). Available at Killam Library (Call number: D 105 I34 2002)
- *Introduction, European Union Governance and Policy Making: A Canadian Perspective*, Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun

#### Sessions 2 - From Rome to Lisbon: a (brief) history of the EU (September 5-10)

*Readings:*

- A Short History of the European Union: From Rome to Lisbon, Constant Chira-Costanut, in Brunet-Jailly et al., Chapter 2

*Suggested readings:*

- The Marshall Plan declaration (1947), available at: [www.marshallfoundation.org/marshall\\_plan\\_information.html](http://www.marshallfoundation.org/marshall_plan_information.html)
- Schuman Declaration (1950), available at [http://europa.eu/abc/symbols/9-may/decl\\_en.htm](http://europa.eu/abc/symbols/9-may/decl_en.htm)

- European Commission, *White Paper on completing the Internal Market* (1985). Available at [http://europa.eu/documents/comm/white\\_papers/pdf/com1985\\_0310\\_f\\_en.pdf](http://europa.eu/documents/comm/white_papers/pdf/com1985_0310_f_en.pdf) (skim)
- The Treaty of Lisbon (2007). Available at [http://europa.eu/lisbon\\_treaty/index\\_en.htm](http://europa.eu/lisbon_treaty/index_en.htm)

### **Guest Lecture: The EU, UK, and Brexit (September 12)**

### **Sessions 3 – Theories of the European Union (September 17)**

#### *Readings:*

- *Theories of European Integration and Governance*, Amy Verdun, in Brunet-Jailly et al., Chapter 6

## **Part 2 – The EU institutional architecture**

### **Sessions 4 - EU institutions (September 19, 24, October 1)**

#### *Readings:*

- *The Major Legislative and Executive Bodies of the European Union*, Finn Laursen, in Brunet-Jailly et al., Chapter 3
- *Legal Integration and the Court of Justice of the European Union*, Martha O'Brien, in Brunet-Jailly et al., Chapter 4
- *Policy-Making and Governance in the European Union's Multilevel System* Ingeborg Tömmel, in Brunet-Jailly et al., Chapter 5

#### *Suggested readings*

- Basic treaties of the European integration. Available at: [http://europa.eu/abc/treaties/index\\_en.htm](http://europa.eu/abc/treaties/index_en.htm)

**Session 5 – October 3 - Mid term test**

**Part 3 – What the EU does**

**Sessions 6 – Economic Policy (October 8 and 10)**

*Readings:*

- *The Single Market and Economic and Monetary Integration*, Paul Schure and Amy Verdun, in Brunet-Jailly et al., Chapter 7

**Session 7 - Enlargement (October 15 and 17)**

*Readings:*

- *Enlargement*, Charles C. Pentland, in Brunet-Jailly et al., Chapter 15

**Sessions 8 – External relations (October 22, 24)**

*Readings:*

- *Foreign, Security, and Defence Policies*, Frédéric Mérand and Antoine Rayroux, in Brunet-Jailly et al., Chapter 9

*Suggested readings:*

- Andrew Moravcsik, *The Quiet Superpower*, Global Europe (14 September 2009). Available at <http://www.globeurope.com/standpoint/quiet-superpower>

**Session 9 – Security and migration (October 29, November 5)**

*Readings:*

- *Justice, Freedom, and Security*, Oliver Schmidtke, in Brunet-Jailly et al., Chapter 8

### **Session 10 – Environmental Policy (November 7)**

*Readings:*

- *Environmental and Energy Policy*, G. Cornelis van Kooten and Rebecca H. Wortzman, in Brunet-Jailly et al., Chapter 12

### **Reading week, no classes (November 12 and 14)**

### **Session 11 – The Common Agricultural Policy (November 19)**

*Readings:*

- *Common Agricultural Policy*, Crina Viju, in Brunet-Jailly et al., Chapter 11

### **Session 12 – The present and future of the EU (November 21 and 26)**

*Readings:*

- *Democracy in the European Union*, Achim Hurrelmann, in Brunet-Jailly et al., Chapter 17
- *Geopolitics of the European Union*, Joan DeBardeleben, in Brunet-Jailly et al., Chapter 18
- European Ideas Network, *The World in 2025: How the European Union will need to respond*, available at <http://www.europeanideasnetwork.com/'the-world-in-2025'>
- Joschka Fischer, *From confederacy to federation: thoughts on the finality of European integration*. Speech at the Humboldt University in Berlin, 12 May 2000. Available at [http://www.ena.lu/speech\\_joschka\\_fischer\\_ultimate\\_objective\\_european\\_integration\\_berlin\\_12\\_2000-020005639.html](http://www.ena.lu/speech_joschka_fischer_ultimate_objective_european_integration_berlin_12_2000-020005639.html)
- Andrew Moravcsik, *Europe works well without the grand illusions*, *The Financial Times* June 14 2005. Available at [www.princeton.edu/~amoravcs/library/works\\_well.doc](http://www.princeton.edu/~amoravcs/library/works_well.doc)

**Session 13 – Exam review (November 28)**

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